Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**CHAS COLLEGE, CHAS**
Name of the head of the Institution	**DR. KANTI MISHRA**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07631180890**
Mobile no.	**7631180890**
Registered Email	**chascollege.bbmku@gmail.com**
Alternate Email	**info@chascollege.org**
Address	**P.O- Kura, Diwanganj, Chas**
City/Town	**Bokaro**
State/UT	**Jharkhand**
Pincode	**827013**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. P.C.Thakur**
Phone no/Alternate Phone no.	**07631180890**
Mobile no.	**9431740877**
Registered Email	**chascollege.bbmku@gmail.com**
Alternate Email	**info@chascollege.org**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.chascollege.org/images/AQAR_2017-18_NAAC_Accepted.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.chascollege.org/images/2018-19_Acad_calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.01**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**01-Aug-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC meeting	**20-Nov-2018** **1**	**6**

IQAC meeting	19-Sep-2018 1	6
IQAC meeting	17-Aug-2018 1	6
Parent Feedback	06-Aug-2019 1	40
Student Feedback	06-Aug-2019 1	45
Administrative Audit	09-Aug-2019 1	12
Academic Audit	09-Aug-2019 1	18
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chas College, Chas	Salary Payment	Govt. of Jharkhand	2019 1	88294334
Chas College, Chas	Lab Contigency Fund	University Grant	2019 1	72000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Appointment of Teachers.

| Construction of New Administrative Building. |
| Purchase of Laboratory Equipment Furniture. |
| Adoption of Student mentoring system in the College. |
| Adoption of Student Satisfactory Survey (SSS). |

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Student mentoring system in the college	Teachers have been given the responsibility of mentor of the students
To start student satisfaction survey (SSS)	System is working
Seminar on Intellectual property rights	Seminar organised.
Yoga and Meditation centre in the college	Yet to be developed
Registration of college to Unnat Bharat Abhiyan (UBA) under institution social responsibility (ISR)	Registered to UBA
Coaching for archery and cricket	Coaching started
Laboratory upgradation and modernization	Upgradation & modernization of Physics & Geography laboratories was done
Development of Solar Power System	10 kva Solar Power system installed
PG teaching in the college	PG teaching in geography, Sanskrit & Sociology started
Professional development programme for teachers	Workshop on Online learning resources was organised
[View File](#)	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Executive Council	04-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	04-Feb-2019
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We follow the curriculum of our affiliating university (Binod Bihari Mahto Koyalanchal University, Dhanbad). This university came to existence after bifurcation of our previous university; the Vinoba Bhave University Hazaribag. Broad planning of curriculum delivery is already done in the syllabus by the university. Academic calendar is also prepared by the university which mentions probable teaching day, dates of internal examinations, co-curricular activities, etc. On the basis of the academic calendar of the university all departments plan the syllabus to be finished in time. Academic calendar is uploaded on the college website for the information to the students. Consequent to the adoption of the Choice Based Credit System (CBCS) by the University we have ensured that the academic calendar is in place much before the beginning of each semester. Teachers plan the curriculum keeping in view the diversity of students of the college. Some students are from well developed urban back ground and other students are from remote rural background from OBC, SC and ST communities. Routine committee of the college prepares the master routine and circulates it to different departments. The departments allocate subjects to teachers and prepare departmental time table. The teaching plan is prepared by respective departments under the guidance of concerned staff council. Routine is prepared strictly in accordance to the number of credit points mentioned in the prescribed syllabus of each course offered by the departments. After preparation of the departmental routine, departments conduct meetings for allotment of classes and syllabus distribution among the teachers. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic. Along with the traditional black-board and chalk method, teachers often use ICT, Smart board, power-point projections etc during the lectures. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken. Tutorial classes are held in some departments within class routine hours. Field tours are organized by Departments of Geography, Botany and Zoology. The final Internal Assessment outcome of the students is uploaded and submitted to the University in timely manner by examination department of the college. The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The college has well equipped Laboratories and classrooms. The college arranges remedial classes to bridge knowledge gap of the 'academically weak' students to enable them to the level of the general students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NA	01/01/2019	0	ZERO	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	01/01/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	01/07/2018
BCom	UG	01/07/2018
BSc	UG	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/01/2019	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NIL	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic, infrastructural and policy improvements in the college. Feedbacks on the teaching-learning process, student support system, infrastructure and administration of the college are obtained from students and parents. The format of the feedback form is almost similar to the format suggested by the NAAC and approved by the IQAC of this college. Students' feedback form for evaluation of teaching learning process has altogether sixteen attributes on teaching quality, time management and use of modern teaching aids by the teachers. Feedback form from parents contains eleven attributes on admission process, teaching quality, infrastructure, discipline and student support system of the college. The questionnaire can be downloaded from the website and Students submit their filled in feedback form to their respective departments. Feedback form is also available in physical form. Feedback from parents is taken in Parent-Teacher meeting and through mail. The questionnaire of the feedback form for evaluation of teacher by the student is designed on six point scale (Excellent, Very Good, Good, Moderate, Poor and Very Poor). Ratings points of scales are: Excellent - 10, Very Good - 8, Good - 6, Moderate - 4, Poor - 2 and Very Poor – 1. Equivalences of the points in percentage are – 10 point 100, 8point 80, 6 point 60, 4 point 40, 2 point 20 and 1 point 10. The students provide their feedback on different attributes of the feedback form. Score of all attributes are summed together and mean of the data are calculated. The resultant mean is converted into percentage. Visuals of the analysis are prepared with the help of Google Sheets software to make charts and graphs. The received outcomes of the feedback are discussed with the Principal for necessary action to be taken for improvement of the college. The feedback is also discussed in IQAC meeting for taking decisions for improvement. Similarly, parent feedback is analysed which have eleven attributes and four grade points (Strongly agree 10 (100), Agree 8 (80), Can't say 4 (40) and Disagree 0). Grievance committee of the college also receives complaints from the students. Suggestions received from parents and students are analyzed and suitable suggestions are forwarded to the Principal for implementation. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UG	1202	934	900
BCom	UG	278	155	155
BSc	UG	352	178	171
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2018	1226	0	38	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
38	16	12	1	1	4
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Chas College Chas has adopted mentorship program for our students to achieve the objective of producing responsible and knowledgeable students. Our students come from different cultural and economic backgrounds. Most of the students are from poor economic background from remote villages. Some of the students are from urban population also. Therefore, they have varied aspirations and objectives of life. So, they need personal attention of the teacher for guidance and support to adjust in the new environment of the college. Hence, the college has developed student mentoring system. In the beginning of each session, after the admission process is over, each department is required to assign a teacher-mentor to each student of first year. The same teacher continues as mentor of student for all the three years of his/her graduation. The mentor is required to prepare list of mentee students and get acquainted with them. Mentors conduct meeting with mentees to discuss their problems. If required, mentor teacher contact parents to discuss problems. The mentor teacher tries best to find solutions of issues raised by the mentee. The students freely tell their problems either orally or in writing to their mentors, who in turn listen to them patiently and solve their issues as much as possible. Mentors maintain a record of their monthly meetings with their students. Students are free to approach their teachers anytime if any issue arises. Mentor – mentee system builds confidence and sense of security among students. This whole system leads to a better connection between students and teachers and helps build a friendly and cordial relation between them. Students get a sense of protection because they know that they have someone to help in any eventuality. Student mentoring system is developed to meet the following objectives: ? To increase the teacher-student contact hours to resolve issues of slow learning students. ? To resolve academic issues of the students. ? To decrease the student drop-out rates. ? To resolve issues related to language and socio-economic background. Every department organizes orientation sessions for new students of first semesters and explains the mentoring system of the college. Departments designate a teacher as mentor and allot a group of students under the designated teacher mentor. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department and the mentor teacher. Mentor teachers maintain interaction with students and parents through individual meetings, phone and social networking sites. Teachers try to identify the problems faced by students and also search out solution of the problem. Significant contributions of mentorship programme are - 1. Improvement in the teacher-student relationship. 2. Improvement in the academic achievements of the students. 3. Decrease in the dropout rate of the students specially girl students. 4. Increase in the number of girl students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1226	38	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
67	38	29	8	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. P. C. Thakur	Assistant Professor	Invited Speaker
2018	Dr. K. N. Jha	Assistant Professor	Jury Member
2019	Dr. K. N. Jha	Assistant Professor	Subject expert for teacher appointment
2019	Dr. K. N. Jha	Assistant Professor	Guest - Inter College Taekwondo
2019	Dr. K. N. Jha	Assistant Professor	Dignitary - Youth Parliament

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	A-H	VI	23/07/2019	25/08/2019
BSc	S-H	VI	23/07/2019	25/08/2019
BCom	C-H	VI	23/07/2019	25/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being a constituent college of Binod Bihari Mahto Koyalanchal University, Dhanbad, we strictly follow the syllabus and evaluation process of the university. Credit for internal evaluation is 20 of the total marks allotted to a paper of the subject. The internal evaluation is conducted through written examination arranged by the departments in consultation with the examination department of the college. The programme for internal examination is released by the examination department according to the academic Calendar of the college/university. Evaluation of the answer books is done by the teachers of the department. The internal assessment marks are sent to the examination department from where it is forwarded to the university examination department. As we are bound to follow the rules and regulations of the university, we are not free to initiate reforms at the college level. However, limited reforms in internal evaluation have been started by the college. For comprehensive continuous evaluation the college has adopted regular class tests, quizzes, group discussion, departmental seminar, etc. Oral tests are also organized by the departments after successful delivery of every unit of the curriculum. Field visits and hands on experiments are also organized for evaluation. Thus, a continuous internal assessment system works throughout the session to evaluate the students on the basis of their daily performance and growth.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the university which is available on college and university websites. The college and the university arrange examinations

according to the calendar. College informs students about the university and college notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students who are well informed about these internal examinations well in advance by the departments. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session. Academic calendar mentions details of proposed dates of curriculum delivery, examination and evaluation both internal and evaluation at the university level. Thus, the academic calendar is adhered to by the college as per university notices and instructions.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.chascollege.org/images/ProgramOutcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C-H	BCom	UG	178	168	94.38
A-H	BA	UG	620	593	95.64
S-H	BSc	UG	143	130	90.90
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.chascollege.org/images/SSS-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	01/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	ZERO	01/01/2019	NA

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year					
Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	ZERO	NA	NIL	01/01/2019

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
International	NA	0	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Botany	2
COMMERCE	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NA	ZERO	2019	0	0	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NA	ZERO	2019	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	6	0	1

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Constitution of UBA Cell	Unnat Bharat Abhiyan	10	2
International Non-Violence Day Observed	NSS	7	31
Intimation to D.C., Bokaro about identification of Villages for UBA	Unnat Bharat Abhiyan	2	0
Enrolment to UBA, IIT Delhi	Unnat Bharat Abhiyan	2	0
Blood Donation Certificate Distribution	NSS	16	38
Vishwa Adivasi Diwas	NSS	16	34
ODF meeting with local administration	NSS	2	26
Blood Donation Camp	NSS	22	41
Inauguration of Swachhata fortnight	NSS	13	26
Swachhata : Pledge	NSS	19	38

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	ZERO	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Conference	NSS Dist. Administration	Effects of Tobacco	4	38

| Anti Tobacco Awareness | NSS Dist. Administration | Tobacco free Campus | 12 | 34 |
| Blood Donation Camp | NSS Bokaro Blood Donors Association (NGO) | Blood Donation | 22 | 41 |

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIl	NA	ZERO	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NA	ZERO	01/01/2019	01/01/2019	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/01/2019	NA	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14344216	14344216

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Laboratories	Newly Added
Others	Newly Added
Campus Area	Newly Added

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Fully	0	2019
NA	Partially	0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20138	3524150	21	3675	20159	3527825
Journals	300	67500	0	0	300	67500
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	ZERO	01/01/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	24	1	1	0	1	5	13	0	3
Added	0	0	0	0	0	0	0	0	0
Total	24	1	1	0	1	5	13	0	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	http://www.chascollege.org/#

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
70000	70000	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of the College are done by the college management. The college has designated a senior staff as Estate Officer who highlights needs of maintenance of infrastructures of the College. The college receives grant from the Higher Education Department of the state government the university. The proposal for allocation of fund for maintenance of infrastructure is raised by the College Development Committee/Building Committee in consultation with the estate officer of the college. On the basis of this proposal the college demands fund from the university and the state government. College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipments. The Building Committee and Purchase Committee of the College review the proposal, the quotations are invited and the work/supply order is given to the vendor with the lowest quote (as per General Financial Rules of the Government). The records of the goods/equipments/services are maintained in the stock register/maintenance register. At the end of the financial year, the College carries out an Internal Financial Audit. The various functions of the College are carried out by the committees constituted by the college management. The garden is maintained by the college staff and some casual workers. The library is maintained by the staff of library under supervision of library committee. The security of the College is maintained by the security guards. A number of CCTV cameras have been installed to monitor the infrastructure, student activity and other activities in and around the college campus. Physical verification of the laboratory equipment is done to ensure the maintenance of laboratories. The Computer, Generator, Water Tanks, Motors, Fire extinguishers and Water harvesting systems are maintained by technicians on hire basis. Fitness center and Archery Training Area are maintained by the designated staff/coach. Play area has Cricket Pitch, Football ground and Volley ball court. Staff cabins, Visitor's area, Record rooms, Canteen, Girl's common room are maintained by the estate officer of the college. Boy's hostel is maintained by the Social Welfare Department of the State government. Laboratories are maintained by lab assistants and attendants under guidance of demonstrators and teachers. Maintenance of equipments is done by the technician on hire basis. Maintenance of computers and ICT facility is done by technicians on the recommendation of ICT in-charge.

http://www.chascollege.org/images/Procedure_InfraMaintenance.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NA	0	0
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme		enrolled	
Student Mentoring	30/06/2019	1226	Organised by teachers
Soft Skill in EXCEL	02/03/2018	28	TISS, Bombay
[View File]()			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	14

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIl	0	0	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	142	BA	Geography, History, Political Science, Hindi, English, Sanskrit, Sociology, Economics,Philosophy, Psychology	BBMKU, VBU, RU	PG
2018	32	BCOM	B.Com	BBMKU, VBU, RU	PG
2018	64	BSC	Mathematics, Physics,	BBMKU, VBU, RU	PG

		Chemistry, Botany, Zoology			
		View File			

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Western Song	Inter College	1
Powerlifting	Inter College	2
Archery	Inter College	8
Weightlifting	Inter College	2
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	0	0	0	ZERO
2019	NA	International	0	0	0	ZERO
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Chas College Students Union comprises of President, Vice president, General Secretary, Joint Secretary, Treasurer and other members. Members of Students' Union are elected by the students of the college for tenure of one academic year. Students union actively assists college administration to maintain discipline in the college. The student union organizes welcome programme to Semester I students. In the programme the union introduces new students to the general environment of the college, departments, and staffs to make the fresh students feel easy in the college campus. It also organizes the Independence Day, Republic day celebrations and other national programmes. College students are nominated as representatives in some college committees by the management of the college. Representatives of student union are members of NSS and sports committee. It is proposed to nominate member from student union in the committee of IQAC. Students member of the college committee give significant contribution by way of suggestions in the meeting. Students Union is actively involved in the college admissions for the new academic session. Some problems of the students are solved by the members of the Students union with the help of teachers and administrative staffs. Student union assists to the programmes like, seminar, symposia, sports events, cultural programmes organized by the college to make the programme success.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

51

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Chas College has decentralized governance system and a well developed mechanism to achieve operational autonomy to various functionaries of the college has been developed. The various levels of decentralization of administration and promotion of participative management is mentioned below- We are a constituent College hence, Principal and the University appoints Faculty members in various committees for the proper function of the college. The duration of Committees is for a fixed tenure and therefore, the composition of different committees is changed to ensure a uniform exposure to Faculty members in academic and administrative works of the college. Some Committees of the college are – Admission committee, Examination committee, Finance committee, Building committee, Advisory committee, Library committee, Research committee, RUSA, IQAC, Grievance Redressal Cell, Counseling and Career Guidance and Placement Unit etc. Non-teaching staff are members in Finance committee, Building committee, Advisory committee, etc. to ensure their participation in the management of the college. The college promotes the culture of participative management at the strategic, functional and operational levels. Faculty members, Students and office staff together make efforts for the execution of different academic, administrative, extension related and extracurricular activities. Departments of the college are headed by senior faculty member who constitutes different committees for proper function of the department. These departmental committees are represented by Faculty members and staffs of the department.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the BBMK University, Dhanbad. The college follows and implements the curriculum developed by the university. Principal and most of the faculty members are members of

	curriculum development committee/academic council of the university. University Departmental Committees for Curricular Planning and Syllabi designing are involved in framing curriculum of the respective department. Restructuring of curriculum is done time to time on the suggestions of the faculty members. Syllabi are regularly updated by the university as per need keeping in view recent changes in knowledge and employability. Recently we have adopted CBCS curriculum of education.
Teaching and Learning	The College continuously improves its infrastructure and incorporates new technology, tools and teaching-aids, to improve the teaching and learning processes. Computers are made available to all the departments. The college has emphasized on use of ICT and smart classes by the teachers for better understanding of subject by the students. Some departments have adopted Group Learning System, quizzes, seminar etc to ensure participation of every student in the learning activity. Field tours are organized by Botany, Zoology and Geography departments. Laboratory renovation and up-gradation are done and equipments are purchased for improvement of learning resources.
Examination and Evaluation	End Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests/surprise tests, student seminars, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students. Sometimes evaluations are also done on the basis of participation to the field visits and group activities.
Research and Development	The college encourages research activities among students and faculty members. A multidisciplinary journal "International Journal for Exchange of Knowledge" is also published by the Department of Botany of the college. Most of our faculty members have successfully supervised research work for the award of Ph.D/M.Phil degree. Faculty members take major and minor research projects funded by different agencies. We regularly organize conference, seminars, etc. Journals are

E-governace area	Details
Administration	Online Admission, Certificate issue section, Examination Section,
Finance and Accounts	Accounts Section.
Student Admission and Support	Certificate issue section, Examination Section

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NA	ZERO	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Use of ICT in teaching-learning process		07/01/2019	07/01/2019	17	0
2019	Seminar - Quality of education in Jharkhand		20/01/2019	20/01/2019	16	0
2019	Video show - Use of online learning resources for biological science		16/04/2019	16/04/2019	3	0
2019	Seminar - Quality of education in India		15/05/2019	15/05/2019	14	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	12/01/2019	12/01/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	8	1	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Welfare Fund, Group Insurance, PF	Employee Welfare Fund, Group Insurance,PF	Poor Students Fund, Fee Exemption for Poor Student, Free Education forGirls

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit – College has constituted a finance committee to keep proper records of accounts. The committee is headed by the Principal. Other members of the committee are Prof.-in-charge, Bursar income, Bursar expenditure, and accountant. Accounts are audited at the end of the financial year. External Financial Audit – External Financial Audit is done by the auditors of the University. University auditors work under the guidance of the Finance officer, the Finance Advisor and the Registrar of the University. External Financial audit is also conducted by Accountant General (AG) of Jharkhand State.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	BBBMKU, Dhanbad	Yes	Quality circle of College

| Administrative | Yes | BBBMKU, Dhanbad | Yes | Quality circle of College |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

a.Timely feedback to IQAC. b.Helps in maintaining discipline in the college. c.Supports in extension activity of college.

6.5.3 – Development programmes for support staff (at least three)

a.Workshop on Automation of examination process. b.Training on online admission process. c.Training for changes in pattern of examination . d. Workshop on admission regulation by the University.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Laboratory modernisation. 2. Construction of Administrative building 3. Feedback system from stakeholders 4. Construction of Internal roads. 5. CCTV cameras in the class rooms and campus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Academic Audit	09/08/2019	01/07/2018	30/06/2019	18
2018	Administrative Audit	09/08/2019	01/07/2018	30/06/2019	12
2018	Student feedback	06/08/2019	01/07/2018	30/06/2019	45
2018	Parent feedback	06/08/2019	01/07/2018	30/06/2019	40
2018	Registration to UBA	19/09/2018	19/09/2018	19/09/2019	5
2019	Coaching for Archery Cricket	09/04/2019	18/07/2018	30/06/2019	3
2018	University PG Centre	01/07/2018	18/07/2018	30/06/2019	14
2019	Seminar – Quality of Education in India	15/05/2019	15/05/2019	15/05/2019	11
2019	Brainstorming session - Why we lack in maintaining quality of	13/04/2019	13/04/2019	13/04/2019	9

		education				
2018	Workshop – Automation of examination process	24/08/2018	24/08/2019	24/08/2019	8

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Video show – Achievements of Women	15/01/2019	15/01/2019	14	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has developed water harvesting system and green belt in the campus. The green belt of the college has different species of trees, shrubs and herbs. Every year tree plantation program is organised in the college in collaboration with the district forest department. This activity has developed a good carbon sink in the area and at the same time a very good habitat for the birds. The college has planned to install 10 KVA solar power system in the college as an alternative source of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	8
Ramp/Rails	Yes	13

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/08/2018	1	Swachhta : Pledge	Health Issues	57
2018	1	1	06/08/2018	1	Blood Donation	Health Issues	63
2018	1	1	09/08/2019	1	Vishwa Adivasi Diwas	Integration with Society	50
2018	1	1	15/12/2018	7	Village survey	Village Developmen	20

2019	1	1	05/03/2019	1	Meeting with Gram Panchayat	Village Development	15
2019	1	1	01/06/2019	1	Anti-Tobacco Campaign`	Health Issues	46

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	01/01/2019	ZERO

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation Camp	06/08/2018	06/08/2018	22
World Adivasi Day	09/08/2018	09/08/2018	16
International Non-Violence Day	02/10/2018	02/10/2018	7
Martyrs Day	30/01/2019	30/01/2019	14

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Rain water harvesting system is developed in the college campus. 2.Tree plantation was initiative. 3.Plastic free campus. 4.Development of green belt in the campus as a sink of carbon dioxide. 5.Use bicycle and car pooling as mode of transport.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Title of the Practice: Anti Tobacco Campaign to make the Campus Tobacco Free 2. The Context that required the initiation of the Practice: Tobacco is a major source of several health problems including the most fatal disease – the Cancer. Tobacco is consumed by the people in forms of Bidi, Cigarette, Khaini, Pan masala and Gutka. It is taken either in the form of smoke or it is kept in mouth to chew for longer duration. According to Global Adult Tobacco Survey (GATS) 2016-17 59.7 of men and 17 of women adults above 15 years of Jharkhand either smoke or chew tobacco in different forms. However, use of tobacco in young generation of 15-17 years has decreased by 6.1 as compared to the previous report of 2009-10. And the use of tobacco by adults during this period has come down to 38.9 from 50.1. Tobacco in the form of Khaini is used by maximum number of people followed by Gutka, Cigarette, Bidi and Zarda (scented tobacco) with Pan (betel). Although, percentage of people using tobacco has decreased still 38.9 of adults and 10.6 of younger generation between the ages of 15 to 17 of Jharkhand use tobacco in any form. On the back drop discussed above and our responsibility towards the society, we decided to hold anti-tobacco campaign in the college. 3. The Objectives of the Practice: Good health of younger generation is necessary for their mental and physical development. Sound mind resides in the sound body therefore good education is only possible if the student is physically and mentally healthy. Keeping in view the health of younger generation, we started the Anti Tobacco Campaign. Objectives of the practice was – A. To make students aware about the adverse

effects of tobacco on health B. To Keep the students away from the use of tobacco C. To make the campus tobacco free so that no student is attracted towards tobacco due to peer pressure 4. The Practice: Institutions of higher education are duty bound to provide holistic education and to produce responsible citizens who honour the social, national and global values. We organized group discussion and lectures to highlight the adverse effects of tobacco on the human health. Teachers, staff and students took part in all these activities. Sometimes we called doctors to deliver lectures on the effects of tobacco on human health. District administration also helped us by visiting the campus time to time. They provided us with posters and banners. And finally the campus was declared tobacco-free by the district administration. 5. Obstacles faced if any and strategy adopted to overcome them: Almost 38.9 of adults and 10.6 of younger generation between the ages of 15 to 17 of Jharkhand use tobacco in any form. We can say that 4 persons take tobacco out of 10 people of Jharkhand. Therefore, it was a tough task for us to convince people that tobacco is bad for health. To solve the problem we made group of students to convince people and fellow students uses of tobacco, its adverse effects on the health and diseases caused by tobacco. Students organized group discussion, lectures and video show on the effects of tobacco on health. Teachers and staff also helped the students in organizing these activities. District administration officers also arranged programmes on ill effects of tobacco. Banners and posters were put in the college campus which displayed cancer caused due to use of tobacco. Gradually use of tobacco in the campus decreased and finally we became Tobacco-free campus. 6. Impact of the Practice: As a result of anti tobacco campaign we are now Tobacco-free campus. Some of the impacts of this initiative are – • No student use tobacco inside the campus • No spitting inside the campus • Campus has become hygienic, clean and green • Students have learnt to achieve success through cooperative efforts • Students have learnt the benefits of group activity 7. Resources Required: This activity did not require much resource because most of the activities were organised by the students with mutual cooperation. Teachers, staff and District administration helped in organizing the programme to make the campus tobacco free. 8. About the Institution: Name of the Institution: Chas College Chas, Bokaro Address: P.O – Kura, Diwanganj, Chas, Bokaro, Jharkhand – 827013 Year of Accreditation: 2016, Grade awarded by NAAC: B Contact Person for further details: Dr. P. C. Thakur, Coordinator IQAC E.mail: drpcthakur@gmail.com Website: www.chascollege.org Best Practices 2 1. Title of the Practice: Appreciation of the culture of Jharkhand 2. The Context that required the initiation of the Practice: Chas College is situated in the district Bokaro of the Jharkhand State. Population of Adivasi (Tribal) in Jharkhand is about 38.15 (8,645,042) of its total population of 32,988,134. Among all States and UTs of India, Jharkhand holds 6th rank in terms of the ST population. Over thirty indigenous communities exist harmoniously in Jharkhand. Some of the major tribes are the Santhals, Oraons, Mundas, Kharias, Hos and Cheros. Rich in culture and traditions, these communities have several colourful festivals. The Scheduled Tribes are primarily rural as 91.7 percent of them reside in villages. As we are in the state of Jharkhand that has a very rich and diverse tribal culture having traditional knowledge and moral values, we decided to organize programme to appreciate the culture of Jharkhand and by doing so teach our students traditional knowledge and moral values. By organizing this programme we encouraged our students to learn and appreciate the culture of tribes of Jharkhand. 3. The Objectives of the Practice: Major objective of this practice was to make students familiar with the culture of the Jharkhand. We also intended to teach the students appreciate the culture of the state where we live and by doing so, make the tribal people feel proud of their culture. Other objectives were – A. To make students familiar with the different art forms of Jharkhand B. To know the types of dress and food used by the tribal people C. To know about the customs and traditions of Jharkhand D. To promote

national integration and unity in diversity 4. The Practice: Jharkhand culture treats guests as God and serves them at best of their ability. The intricate woodwork, the Paitkar paintings, tribal ornaments, stone carvings, dolls, masks and baskets, all are treasures of the cultural wealth of Jharkhand which existed even before the Harappa age. Among the most delicate, beautiful paintings of India are the Kohvar and Sohrai paintings. Kohvar painting is made for the newly married couple at the time of marriage and the Sohrai paintings are made at the time of harvesting to celebrate the bumper crop. The wood crafts, Clay Works, Pattal works, the mask making work, Paitkar painting, etc are the important art forms of Jharkhand. Folk music of Jharkhand are Akhariya Domkach, Dohari Domkach, Janani Jhumar, Mardana Jhumar, Faguwa, etc and the folk dances include Paika, Chaw, Jadur, Karma, Nachni, Natua, Agni, etc. Instruments commonly used in Jharkhand area are Bansuri, Arbansi, Sahnai, Madanvari, Singa, Sankh, Mandar, Dhol, Dhak, Dhamsa, Nagara, Damama, Karha, Tasa, etc. Keeping in view the rich heritage of Jharkhand, we encouraged students to organize several activities related to the tribal culture. This programme was very successful and now we organize World Adiwasi Day on August 9 every year. 5. Obstacles faced if any and strategy adopted to overcome them: We did not face any obstacle in organizing cultural events of Jharkhand in the college because good number of students of our college is from tribal communities. General students of the college under the guidance of the tribal students organized most of the events successfully. 6. Impact of the Practice: As a result of organizing the events our students became familiar with the culture of the tribes of Jharkhand and they learnt to appreciate the tribal culture. This resulted in feeling the sense of honour and pride among the tribal students. This developed deep relationship among the students and bridged the gap between tribal and non-tribal students. Our students learnt essence of our national culture which depicts unity in the diversity of India that ultimately lead to national integration. 7. Resources Required: All the activities were organized by the students under the guidance of the teacher. NSS unit I and unit II of the college organized all the events successfully. This required little financial resource to organize the programme. 8. About the Institution: Name of the Institution: Chas College Chas, Bokaro Address: P.O – Kura, Diwanganj, Chas, Bokaro, Jharkhand – 827013 Year of Accreditation: 2016, Grade awarded by NAAC: B Contact Person for further details: Dr. P. C. Thakur, Coordinator IQAC E.mail: drpcthakur@gmail.com Website: www.chascollege.org

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.chascollege.org/images/Best-Practices-18-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Adoption of five villages under Unnat Bharat Abhiyan (UBA) The Chas College Chas was established in the year 1976 with the vision to provide inclusive education for inculcating human values, professionalism and scientific instillation to all sections of students including scheduled tribes, scheduled castes, other backward communities, religious minorities and displaced with special focus to girl students. Distinctiveness of the College: It is the unique distinction that Chas College is the first non-technical college of this region selected as member of Unnat Bharat Abhiyan (UBA). Chas College joined Unnat Bharat Abhiyan (UBA) on 19.09.2018 since then the college is regularly working for social, cultural and economic development of villages. For the purpose the college has adopted five villages named: Kura, Diwanganj, Durgapur, Kandra and Kamaldih. As foreseen by Gandhi Ji, real development of our country is only possible if we promote development of rural areas to self-sufficient

'Village Republics'. The rural development should be based on local resources using eco-friendly technologies so that the basic needs of food, clothing, shelter, sanitation, health care, energy, livelihood, transportation, and education are locally met. Keeping in view the developmental divide between the rural and urban areas the concept of Unnat Bharat Abhiyan (UBA) was developed by the Indian Institute of Technology (IIT) Delhi for rural development with the use of appropriate technology. The program was formally launched by the Ministry of Human Resource Development (MHRD) on 11th November, 2014. The Mission of Unnat Bharat Abhiyan is to enable higher educational institutions to work with the people of rural India in identifying developmental challenges and evolving appropriate solutions for accelerating sustainable growth. To achieve the above objectives of UBA Chas College organized several meetings with the head of the Panchayats (Mukhia) to find out the basic problems of the villages. For finding out the real problems at the grass root level we adopted three types of surveys namely, House Hold Survey, Village Level Survey and Panchayat Level survey. Several problems were raised by the villagers but three main problems were, Scarcity of water, Shortage of Anganbari School and less employment opportunity. Problems were forwarded to IIT Delhi for technical and financial support. We organized plastic free campaign in the village with the active participation of the villagers. Rallies and group meetings were organized to make villagers aware of the toxic effects of plastic. We distributed cotton bags to the villagers as an alternative to the plastic bags. The cotton bag was designed in such a way that it can be kept in the pocket and can be used for both the purposes as hanky and bag. The villagers adopted cotton bags and assured not to use plastic bags as far as possible. Name of the Institution: Chas College Chas, Bokaro Address: P.O – Kura, Diwanganj, Chas, Bokaro, Jharkhand – 827013 Contact No.: 9431472877, 9431322107 E.Mail: drpcthakur@gmail.com Website: www.chascollege.org

Provide the weblink of the institution
http://www.chascollege.org/images/Distinctiveness-2018-19.pdf

8.Future Plans of Actions for Next Academic Year

Academic Planning- Planned to start PG courses in Geography, Sanskrit and Sociology Infrastructure development planning- Construction of internal roads is planned. Repairing of Arts and Science building planned. Repairing and RFID system of library. Laboratory equipments for Geography, Psychology, Physics, Chemistry, Botany and Zoology laboratory are to be purchased. Pitch for cricket and equipments for archery and gym is to be purchased. To achieve green campus initiative for 10 KvA solar power system is to be taken. Administrative Planning- More staff to be provided to examination section. Training for staff of examination department is planned. Reshuffling of staff of admission section is also planned. planning for evaluation and publication of results- All results is to be uploaded on the college website. Results to be intimated to the students through SMS/Mail/Whatsapp.