

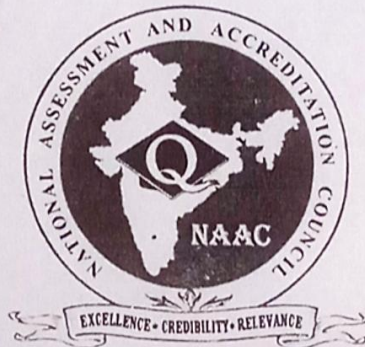
PEER TEAM VISIT REPORT
ON
First Cycle
of
INSTITUTIONAL ASSESSMENT AND ACCREDITATION
OF

CHAS COLLEGE

P.O. KURA, CHAS, BOKARO STEEL CITY – 827 013

STATE: JHARKHAND

Track ID : JHCOGN26022



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P.O. BOX NO. 1075, NAGARBHAVI , BANGALORE – 560072

PEER TEAM REPORT ON
Institutional Assessment and Accreditation of
CHAS COLLEGE

Section I : GENERAL		
1.1	Name and Address of the Institution:	CHAS COLLEGE, P.O. KURA, CHAS, BOKARO STEEL CITY - 827 013, STATE: JHARKHAND
1.2	Year of Establishment:	1976
1.3	Current Academic Activities at the Institution (Numbers):	
	• Faculties / Schools:	03 (Arts, Science & Commerce)
	• Departments / Centers:	18 (Arts-12, Science-05, Commerce-01)
	• Programmes / Courses Offered:	UG - 18
	• Permanent Faculty Members:	38
	• Permanent Support Staff	49
	• Students:	3654
1.4	Three major features in the institutional context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Constituent college of Vinoba Bhave University, located in a rural area • Caters to mostly first generation learners • Number of buildings and infrastructure added in the last five years
1.5	Dates of visit of the Peer Team	19-21 September, 2016 (Schedule attached)
1.6	Composition of the Peer Team which undertook the on-site visit:	
	Chairperson:	Prof. B. A. Prajapati (Former Vice Chancellor, Veer Narmad South Gujarat University, Surat) Professor & Head, S. K. School of Business Management, Hemchandracharya North Gujarat University, Patan-384265 Gujarat
	Member Coordinator:	Dr. Suresh Chand Professor & Head, School of Life Sciences, Devi Ahilya University, Khandwa Road, Indore-452001 Res: Flat No.2 Multistoried University Building, DAVV Campus Khandwa Road, Indore-452001 Madhya Pradesh
	Member:	Dr. Maitreyee Bardhan Roy Principal, Basanti Devi College, 147B, Rash Behari Avenue, Kolkata-700029 Res: AE 697, salt Lake City Kolkata-700029, West Bengal
	NAAC Officer:	Mr. B. S. Ponmudiraj Deputy Adviser , NAAC , Bangalore-560072

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Section II : CRITERION WISE ANALYSIS : Observations on Key-Aspects		
2.1	Curricular Aspects:	
2.1.1	Curricular Planning and Implementation:	<ul style="list-style-type: none"> College follows curriculum of Vinoba Bhave University, Hazaribhag. Semester system implemented from 2015-16.
2.1.2	Academic Flexibility:	<ul style="list-style-type: none"> College offers academic flexibility for the choice of the subject as per V.B. University norms. Choice Based Credit System introduced.
2.1.3	Curriculum Enrichment:	<ul style="list-style-type: none"> The college does not have any liberty in designing its own curriculum. System of obtaining stakeholders opinion on curriculum need to be streamlined. Add on courses to supplement the curriculum not in place.
2.1.4	Feedback System :	<ul style="list-style-type: none"> Informal feedback practice needs to be made formal from all the stakeholders.
2.2	Teaching- Learning & Evaluation:	
2.2.1	Student Enrolment and Profile:	<ul style="list-style-type: none"> College follows University and state government norms for admissions. Reservation policy of the University followed. 42 % of total students are girls, promoting women empowerment. Most of the students are from rural background of the surrounding areas
2.2.2	Catering to student diversity:	<ul style="list-style-type: none"> College caters to the needs of socially and economically disadvantaged students. About 10 to 15 % students from the neighboring states.
2.2.3	Teaching-Learning Process:	<ul style="list-style-type: none"> College follows academic calendar of the University. ICT enabled teaching need to be strengthened. Need to enhance communication skill of the students.
2.2.4	Teacher Quality:	<ul style="list-style-type: none"> Appointment of teachers by PSC, Jharkhand. Out of 38 permanent faculty, 26 Ph.D., and 12 are PG degree holders.

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2.2.5	Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Evaluation process as per norms of the affiliating University. • Semester pattern for UG programme. • Continuous monitoring of academic growth of students.
2.2.6	Student Performance and Learning Outcome :	<ul style="list-style-type: none"> • Pass percentage of students is above university average. • Proper mechanism to monitor students' performance exists. • Motivational sessions are organized.
2.3	Research, Consultancy and Extension:	
2.3.1	Promotion of Research:	<ul style="list-style-type: none"> • College is not recognized as research center. • Teachers are encouraged and supported to participate in seminars/ conferences and workshops. • A few of the faculty are recognized supervisors for Ph.D/M.Phil.
2.3.2	Resource Mobilization for Research:	<ul style="list-style-type: none"> • Research Grants from UGC for 2 minor research projects. • Research funding from DST, CSIR, DAE, ICAR etc. need to be explored. • Provision of seed money not in practice.
2.3.3	Research Facilities :	<ul style="list-style-type: none"> • College does not offer research oriented programs.
2.3.4	Research Publication and Awards:	<ul style="list-style-type: none"> • 19 research papers/ articles published. . • No Ph.D. thesis in the last 5 years
2.3.5	Consultancy	<ul style="list-style-type: none"> • Nil
2.3.6	Extension Activities and institutional Social Responsibility:	<ul style="list-style-type: none"> • Two active units of NSS. • A village adopted for extension activities and awareness programmes. • Blood donation, AIDS awareness, Yoga, Planatation, etc. activities carried out.
2.3.7	Collaborations:	<ul style="list-style-type: none"> • Need to exploit collaborative activities.
2.4	Infrastructure and Learning resources	
2.4.1	Physical Facilities:	<ul style="list-style-type: none"> • 04 buildings with 22 class room, 1 seminar hall with LCD projector. • One Boys hostel run by Social Welfare Department • Science labs need modernization with more equipments and facilities.

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2.4.2	Library as a Learning Resource:	<ul style="list-style-type: none"> • 3400 text books; 83 reference books purchased in the last 2 years. • 5 journals/periodicals subscribed. • More Seating capacity in the library required. • e-resources; <i>INFLIBNET</i> facilities; OPAC; institutional repository not available.
2.4.3	IT Infrastructure :	<ul style="list-style-type: none"> • Total no. of computers- 24 • LAN facility not in place at present.
2.4.4	Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Maintenance and repair of the buildings done by PWD Department as per state govt. rules. • Well maintained campus.
2.5	Student Support and Progression	
2.5.1	Student Mentoring and Support:	<ul style="list-style-type: none"> • Scholarship & Fee concession as per govt. norms to ST/SC/OBC/Minority students. • Remedial classes in place.
2.5.2	Student Progression:	<ul style="list-style-type: none"> • A few students go for higher education. • Proper mechanism for students progression and monitoring need to be strengthened.
2.5.3	Student Participation and Activities:	<ul style="list-style-type: none"> • NSS, Cultural events and sports meet organized. • Participation in sports in inter University and State level
2.6	Governance, Leadership and Management	
2.6.1	Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision and Mission of the college are defined. • College is managed as per Govt. and University norms.
2.6.2	Strategy Development and Deployment	<ul style="list-style-type: none"> • Proper policy framing and execution as per University Guidelines. • Several committees to coordinate, manage and monitor institutional activities.
2.6.3	Faculty Empowerment Strategies	<ul style="list-style-type: none"> • Teachers involved in administrative work. • College encourages faculty to attend seminars, conferences and workshops

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2.6.4	Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> Finances management as per University and Govt. rules. Auditing of accounts by CAG. Research grants from various funding agencies CSIR, DBT, DST and trust etc. need to be explored.
2.6.5	Internal Quality Assurance System:	<ul style="list-style-type: none"> IQAC established in 2015. Proper constitution of IQAC as per NAAC norms yet to be constituted. Proper maintenance of IQAC records required.
2.7	Innovative and best Practices:	
2.7.1	Environment Consciousness :	<ul style="list-style-type: none"> Eco-friendly campus. Tree plantation programmers organized. Plantation in Botanical garden of medicinal and endangered plants needs to be planted.
2.7.2	Innovations:	<ul style="list-style-type: none"> Need to identify & work on local socio-economic problems.
2.7.3	Best practices:	<ul style="list-style-type: none"> State Govt. policies are followed. Tutorial classes and coaching for slow learners and remedial classes for SC/ST/OBC., etc. Students.

Section III : OVERALL ANALYSIS		Observations
3.1	Institutional Strengths:	<ul style="list-style-type: none"> Good number of teachers possess Ph.D. degree. Online admission process. Land available for future expansion.
3.2	Institutional Weaknesses:	<ul style="list-style-type: none"> Lack of formal collaboration with industry, national and international institutions. Poor communications skills. Lack of job oriented and skilled based courses. Absence of research culture.
3.3	Institutional Opportunities:	<ul style="list-style-type: none"> Opportunity to provide skill development and to train for employability. Opportunity to give training for rural students for agriculture based small scale industry.

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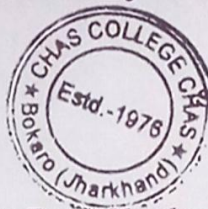
3.4	Institutional Challenges:	<ul style="list-style-type: none"> To start more job oriented courses for the students Enhance communication skills Training student for competitive examinations
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Section IV :

Recommendations for Quality Enhancement of the Institution

- Being a constituent college of the University, intermediate college be separated.
- Need to procure research grants from Govt. funding agencies like CSIR, DST, DBT, and Industry.
- Library needs improvement, including automation and more space for reading.
- Language lab be set up to improve the communication skill of students
- Modernization of Science labs with more equipments and facilities.
- More computers are procured and higher band width for internet facility and ICT enabled class rooms be set up.
- Active participation of teachers in research activities be ensured.
- Infrastructure facilities in hostel need to be increased with the Mess facility and a girls' hostel be provided.
- PG courses are offered in selected courses.
- Sports facilities need to be improved.

I agree with the observation of the Peer Team as mentioned in this report.



Signature of the Head of the Institution

Seal of the institution

Chas College, Chas
(Bokaro)

Signature of the Peer Team Members:

Name and Designation		Signature with Date
Prof. Prajapati B. A.	Chairperson	<i>B. A. Prajapati</i> 21-9-2016
Prof. Suresh Chand	Member Coordinator	<i>Suresh Chand</i> 21/9/2016
Dr. Maitreyee Bardhah Roy	Member	<i>Maitreyee Bardhah Roy</i> 21-09-16
Mr. B. S. Ponmudiraj	NAAC Officer	

Place : Chas, Bokaro Steel City

Date : September 21, 2016

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